

2010-11 TUSD Comp. Reading KG Pretest

Tucson Unified School District

Instructions: This test packet includes two sets of materials: 1) the assessment flipbook, and 2) the ATI grading sheet. **In addition, you may need other testing material as called for by the individual questions.** To determine what extra materials are needed (i.e.: pencil, paper, manipulative), read through the assessment. Before the assessment begins, confirm that you have enough testing materials for each student in your class.

If a student is absent the day of an assessment and your district is allowing makeup tests, the assessment flipbook and grading sheet may be used at a later date.

Each assessment will be administered to one student at a time using the assessment flip book and a scannable ATI grading sheet for each student. It will take approximately 15 to 20 minutes per child for a 35 item assessment.

Have the student sit opposite from you, the teacher (i.e.: on the other side of a table). The first page has the instructions. As you flip each page, the back of the cover sheet will have teacher directions for that question as well as the scoring rules for that question, while the front of the next page has a prompt for the student or will state "Please listen to the teacher." Present the question to the student and record their response on the grading sheet. For the majority of the items, you will record a "1" if they mastered the skill and a "0" if they did not. If there is any deviation from this, it will be explained in the scoring rules for that question.

Do not let the students write in the assessment flipbook nor on the grading sheet.

Once the assessment period is over, close the flipbook and collect the grading sheet. Hand in or scan the student grading sheets. Also, hand in the flipbook for proper disposal.



©Assessment Technology, Incorporated 2010 All rights reserved. No part of this document may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without permission from the publisher. Printed in the U.S.A

2010-11 TUSD Comp. Reading KG Pretest

- 1) Say: *Look at the sign.*

What does the sign mean?

The student will identify the correct meaning for each sign or any accurate definition of the word to show understanding of meaning.

Record the score: 1 point possible.

Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

1)



2010-11 TUSD Comp. Reading KG Pretest

2) Present the student with this text.

Say: *Here is a story. Show how you read the story.*

Which word do you read first? Next?

The student will correctly indicate the beginning point for reading and then track the text.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2)

I see a bird. It is on
the wall. It is a red
bird. I like to look
at the bird.

2010-11 TUSD Comp. Reading KG Pretest

- 3) Present the student with the high-frequency word "the" and the letter "E".

Say: *Which one shows a letter?*

The student will indicate that E is the letter.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

3)

the

E

2010-11 TUSD Comp. Reading KG Pretest

- 4) Say: *Look at the word on the top. That is the word "orange." What other word says "orange"?*

The student will identify the word on the page that is the same as the given word.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

4)

orange

green	blue
orange	red

2010-11 TUSD Comp. Reading KG Pretest

- 5) Say: *Listen carefully to the sentence that I say. Then I want you to say the sentence. Say the sentence slowly. As you say each word of the sentence, push one chip forward. Watch as I do it. (model) "The cat sat."*

Jan jumped on her bed.

The student will push one chip forward as they say each word in the sentence; the student should push forward 5 chips at the appropriate time.

Record a score of 1 if the student pushes forward 1 chip for each word at the appropriate time. Record a score of 0 if the student does not push forward the correct number of chips, or if the student does not push them forward in a 1:1 relation. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

5)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

- 6) Say: *Look at the sentence. I am going to read the sentence. I want you to point to each word as I read it.*

The student will point to each word as it is read, displaying a one to one correspondence between written word and spoken word.

Record the score: 1 for Mastered; 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted

6)

**There are many different
places to go on a trip.**

2010-11 TUSD Comp. Reading KG Pretest

- 7) Say: *Rhyming words are words that sound the same at the end, like cat/hat. Now I am going to say two words and I want you to tell me if they rhyme - if they sound the same at the end.*

chair - hair

The student will identify the set as a rhyming pair.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

7)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

- 8) Say: *Rhyming words are words that sound the same at the end, like cat/hat. Now I am going to give you a word and I want you to give me a word that rhymes with it. What word rhymes with "will"?*

The student will orally produce the word that is part of the rhyme pattern.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

8)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

9) Say: *The word can begins with the sound /c/. The words car and come also start with the sound /c/.*

Say: *Name three words that begin with the sound /b/.*

The student will orally produce three words that have /b/ as the initial sound.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

9)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

- 10) Say: *Now we are going to practice our word skills. I am going to say the word broken into parts. I want you to tell me what word I am saying.*

Then say the syllables of the word, spacing out each syllable:

ta · ble

The student will identify the word.

Record the score: 1 for Mastered; 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

10)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

- 11) Say: *I am going to say some words in a secret language and you will try to guess what word I am saying. If I say /g/ -/o/ you should say the word "go." If I say /s/ - /at/ you should say the word "sat." Listen.*

Sounds should be well separated (approximately 1 second apart). DO NOT repeat the assessment items.

/d/ /og/

The student will say dog.

Record the score: 1 for Mastered; 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

11)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

- 12) Say: *I am going to say some words in a secret language and you will try to guess what word I am saying. If I say /g/ - /o/ you should say the word "go." If I say /t/ - /a/ - /p/ you should say tape."*

Sounds should be well separated (approximately 1 second apart). DO NOT repeat the assessment items.

/k/ - /i/ - /tt/ - /e/ - /n/

The student will identify the word. There should be no pause between sounds as the student says the word.
Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

12)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

- 13) Say: *Listen carefully. I am going to say a word. I want you to listen to the word and then tell me what sound you hear at the END of the word. Listen as I do one, "dog." /d/ /o/ /g/ The sound that I hear at the end of "dog" is /g/. Listen to this word.*

neck

What sound do you hear at the end of "neck"?

The student will say the ending sound of each word. DO NOT repeat the assessment items.

Record the score: 1 for Mastered; 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

13)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

- 14) Say: *Listen carefully to the word that I say. Then I want you to say the word. Say the word slowly. As you say each sound of the word, push one chip forward. Watch as I do it.*

Model: "cat" Sound out the word "cat," pushing a chip forward for /c/, /a/, and /t/.

Say: *Now you try. The word is "and."*

The student will model the correct behavior and sounds. They are to push chips forward in a 1 to 1 relation.

Record the score: 1 for Mastered; 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

14)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

15) Teacher: (Use the alphabet provided or similar alphabet chart.)

Point to each letter and ask the student:

Say: *Which letter is this?*

The student will correctly identify all four letters.

Recording a Score: 4 points

Enter one point for each letter that the student correctly identifies.

Be sure to leave the item blank if it not attempted.

2010-11 TUSD Comp. Reading KG Pretest

15)

<p>P</p>	<p>M</p>
<p>H</p>	<p>R</p>

2010-11 TUSD Comp. Reading KG Pretest

16) Say:

Look at this word.

an

Add the sound p.

p + an

What new word did it make?

The student will verbally say the new word.

Record the score: 1 point if Mastered, 0 if Not Mastered Yet.

Be sure to leave the item blank if it is not attempted.

16)

p + an

2010-11 TUSD Comp. Reading KG Pretest

17) Teacher: Use the alphabet provided or similar alphabet chart.

Say: *Which letter makes the sound _____? (/T/ /L/ /G/ /M/)*

Say: *Point at the letter.*

Student will correctly identify the sound of all four letters.

Recording a Score: 4 points

Enter one point for each letter that the student identifies as matching the sound. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

17)

T	L
G	M

2010-11 TUSD Comp. Reading KG Pretest

- 18) Say: *Listen to me read these sentences. "The little white cat whimpered outside. It was cold and she wanted to come in."*

What does the word "whimpered" mean in this sentence?

The student will identify the meaning of the word by providing a definition or a synonym.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

18)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

19) Say: *Look at this set of words:*

drum, flute, guitar

Which word belongs in this set of words?

The student will correctly identify the word from the boxes that belongs with the given set.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

19)

drum flute guitar

help	ball
box	piano

2010-11 TUSD Comp. Reading KG Pretest

20) *Choose a teacher object (pen, chalkboard/whiteboard, desk, etc.) from the classroom*

Say: I have an object here. I would like you to tell me about it. Tell me one thing about this object.

Then say: Tell me something about the size (or shape, or color) of this object.

Teacher should select an object from the classroom that has characteristics that can be described..

Record the score: record 1 point if Mastered, record 0 if Not Mastered Yet;

Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

20)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

21) *Provide the student with an illustrated storybook.*

Say: Look at this picture (show illustration) carefully. What do you think this story (book) is about?

The student will make a prediction about the nature or topic of the book. The answer is only correct if the student predicts the topic of the book.
Record the score: record 1 point if Master, record 0 if Not Mastered Yet;

Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

21)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

22) Say: *Listen to this story:*

Bob needed to make some money to go out for ice cream. Bob lived in the city. Bob put up a sign that said, "Dog Walks - \$1.00 Each." On the first day, Bob walked one dog. On the second day, Bob walked two dogs. On the third day, Bob walked three dogs. On the fourth day, Bob had enough money for ice cream.

What is the problem in the story?

The student will identify that Bob needed some money for ice cream.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

22)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

23) Say: *Listen to this story:*

Tom and Larry went to the swimming pool one hot summer day. Tom and Larry had a lot of fun splashing and playing. They even jumped off the diving board a few times. When it was time to leave, Tom couldn't find the goggles he had brought. The boys looked everywhere, and the lifeguard even helped. Finally, the lifeguard found the goggles under one of the chairs. The boys went home happy.

What is the problem in this story?

The student will identify the lost goggles as the problem in the story.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

23)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

24) Say: *Listen to the story.*

Scott can run fast. One day he ran faster than his sister. The next day he ran faster than his daddy. Then he ran faster than a car. The next day he ran faster than an airplane. Scott is a fast runner.

Is this story real or make-believe?

The student will answer make believe.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

24)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

25) *Say: Listen to this text.*

Cats make great pets. If you have a cat, there are a lot of things you have to do to take care of it. You must feed it and give it fresh water. You must clean up after it. You have to make sure that it is healthy. A cat can be a lot of fun.

Why would you read this text?

The student will identify the main purpose of the text

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

25)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

26) Say: *Listen to this text.*

The life of penguins is difficult. First the egg must survive freezing temperatures. The father holds the egg on his feet for many months, without any food, while the mother looks for food for the baby. Once the egg has hatched, the baby penguin begins to learn how to survive in the cold weather. The mother will bring the baby food. Then they will walk to the edge of the water where the baby must learn to swim by himself. The baby must learn the dangers of the sea in order to survive. The life of a penguin is not easy.

Why would you read this text?

The student will identify the main purpose of the text

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

26)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

27) Say: *Listen to this text.*

Great Danes are very special dogs. They are very large, sometimes bigger than a child. They need lots of exercise, clean water, and good food. They need to have their fur brushed and they need to be taken for many walks. Most importantly, they need to be loved and petted. Great Danes are wonderful animals.

What kind of water do Great Danes need?

The student will identify the question about the text.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

27)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

28) Say: *Listen to this text.*

Fruit and vegetables are very good for you. They have many important vitamins in them that help keep you healthy and strong. Each day, you should eat several fruits and vegetables. Some fruits and vegetables that taste good are bananas, apples, carrots, tomatoes, and peaches.

What do fruits and vegetables have in them that makes you strong?

The student will identify that fruits and vegetables have important vitamins in them.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

28)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

29) Say: *Listen to this text.*

Baseball is a fun game to play. When you play baseball, you get to hit the ball with a bat. You also get to catch the ball with a glove. People play baseball on a baseball field. It is in a diamond shape and has four bases. After players hit the ball, they run around the bases.

What is one thing you do when you play baseball?

The student will answer the question correctly.

Record the score: 1 for Mastered; 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

29)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

30) Say: *Listen to this text.*

It is hard to learn how to ride a bike. First you practice learning to turn the pedals when you have training wheels on your bike. You also need to practice steering the bike so that it stays on the path. Finally, when the training wheels are off, you must learn how to balance on the bike while pedaling and steering! Riding a bike is hard work.

After you get the training wheels off, what must you learn?

The student will answer the question correctly.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

30)

**Please listen
to teacher.**

2010-11 TUSD Comp. Reading KG Pretest

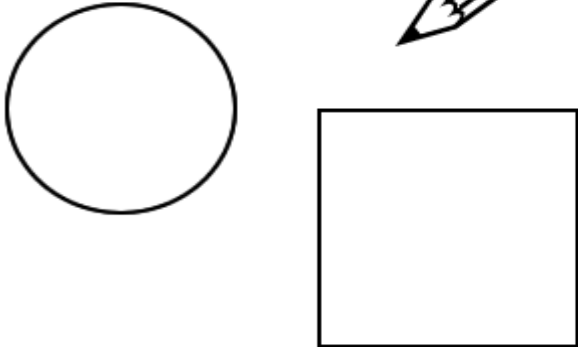
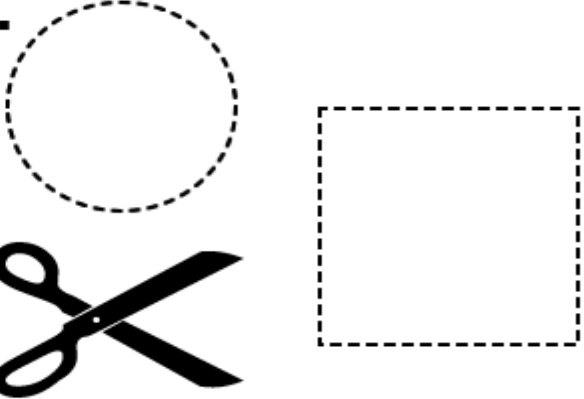
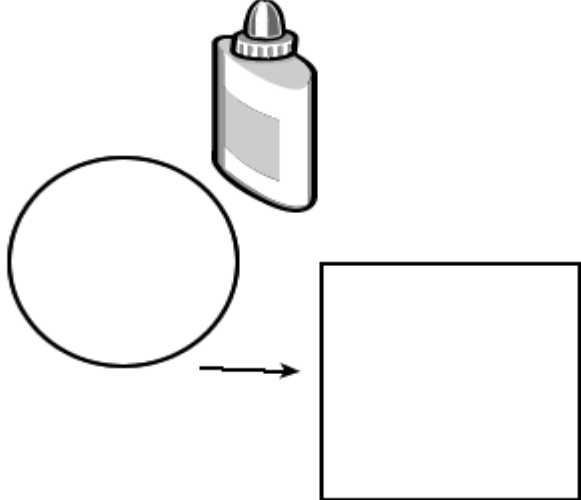
31) Say: *What do these directions tell you to do?*

The student will describe what the directions are telling them to do. Student's response should include draw a circle and square, cut out a circle and square, and glue the circle and square together.

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

2010-11 TUSD Comp. Reading KG Pretest

31)

<p>1.</p>  <p>A solid circle is on the left and a solid square is on the right.</p>	<p>2.</p>  <p>A dashed circle is at the top left, a pair of scissors is at the bottom left, and a dashed square is on the right.</p>
<p>3.</p>  <p>A solid circle is on the left, a bottle of glue is at the top right, and a solid square is on the right. An arrow points from the circle to the square.</p>	

2010-11 TUSD Comp. Reading KG Pretest

32) Say: *What does this sign mean?*

The student will explain the meaning of the sign: food

Record the score: 1 for Mastered: 0 for Not Mastered Yet. Be sure to leave the item blank if it is not attempted.

32)

